

# **ST. PATRICK'S SEMINARY & UNIVERSITY**

**320 MIDDLEFIELD ROAD  
MENLO PARK, CA 94025-3596  
PHONE: 650 325-5621  
FAX: 650-322-0997**

**E-MAIL: [INFO@STPATRICKSSEMINARY.ORG](mailto:INFO@STPATRICKSSEMINARY.ORG)  
WEBSITE: [WWW.STPATRICKSSEMINARY.ORG](http://WWW.STPATRICKSSEMINARY.ORG)**

**ACADEMIC CATALOG 2012-2013**

## TABLE OF CONTENTS

<b>Letter from the President/Rector</b> .....	4
<b>Mission Statement</b> .....	5
<b>History of St. Patrick’s Seminary and University</b> .....	5
<b>What is a Priest?</b> .....	5
<b>Priestly Formation</b> .....	6
<b>Seminary Resources</b> .....	8
Carl Gellert and Celia Berta Gellert Foundation Memorial Library .....	8
Archives of the Archdiocese of San Francisco .....	8
<b>Academic Affairs</b> .....	9
Admissions.....	9
Costs.....	9
Extern Students.....	10
International Students.....	10
Academic Policies.....	10
<b>Academic Programs</b> .....	12
B.A. Completion Degree Program .....	13
Pre-Theology Program .....	14
Course of Studies for Pre-Theology.....	14
Bachelor of Sacred Theology (S.T.B.) .....	14
Course of Studies for the S.T.B.....	15
Master of Arts (Theology) Program .....	16
Application for Admission into the M.A. Program .....	16
Pre-Requisites for Admission .....	16
Program Requirements .....	16
Master of Divinity Program (M.Div.) .....	19
Program Requirements .....	20
Course of Studies, M.Div. and Ordination Requirements .....	21
<b>Services and Non-Degree Programs</b> .....	22
English Language Program .....	22
Field Education Program .....	24
Pastoral Spanish Language Program .....	25
Hispanic Ministry Program .....	26
Pastoral Year Program .....	26
<b>Course Descriptions (Undergraduate)</b> .....	28
Pre-Theology Program .....	28
<b>Course Descriptions (Graduate)</b> .....	31

Moral Theology .....	31
Pastoral Studies .....	33
Sacred Scripture .....	35
Systematic Theology .....	37
<b>Directories</b> .....	<b>41</b>
St. Patrick's Seminary & University Administration .....	41
St. Patrick's Seminary & University Board of Trustees .....	41
Sulpician Liaison to the Board of Trustees .....	41
St. Patrick's Seminary & University Board of Regents .....	42
Seminary Faculty .....	42
Seminary Adjunct Faculty .....	45
Seminary Staff .....	47
Oblate Sisters of Jesus the Priest .....	48

## LETTER FROM THE PRESIDENT/RECTOR

In the fifth edition of the Program of Priestly Formation we find the following notion, “Priestly formation today continues the call of Jesus, the response of his first disciples, and their communion of life.” (*PPF*, 8) With these words we see the central importance of the Church’s mission, namely, to help students hear the authentic call of the Lord, to help them respond to that call and to empower them to live the demands of the Gospel in communion with the Church. At St. Patrick’s Seminary and University we endeavor to provide an environment of prayer and study that will enable students and seminarians to hear and respond to the call of the Lord in their lives and to become effective leaders among the people of God. Within the pages of this *Catalogue* is a program of intellectual formation which I believe will empower future ministers and priests to become effective leaders for the Church today.

I encourage each of you to become acquainted not only with the intellectual offerings and courses of our program but also to anticipate how those same courses of study intersect with the other pillars of priestly formation including those involving spiritual, human and pastoral growth. To become an effective minister in the Church today one must be able to communicate the faith authentically, with a depth of spirituality as a person of Christian integrity and with a passion to help others encounter the living God. This intersection of the four pillars of priestly formation depends in a unique way upon the study of Theology within that context of mature spirituality that gives birth to impassioned pastoral ministry.

In our visual age perhaps an image can assist us in seeing this intersection. The Sulpician tradition of priestly formation depends largely upon a Christological motif that sits at the heart of every Sulpician seminary. It is the image of the *Sedes Sapientiae*, the image of the Blessed Virgin Mary holding her child, the Incarnate God. Father Jean Jacques Olier, the founder of the Society of St. Sulpice, noted that the Christian cannot be seen apart from the Incarnate Christ and thus the Triune God. His tripartite approach to Christian discipleship centers on Mary the Mother of God as a disciple – a learner. She teaches us the meaning of intellectual formation by being a child of God who wants to look to and learn more about God and then to live in obedient communion with God. Like Mary we cannot be content with living in communion with God for the end of the process of discipleship is to apply what we have learned. Like Mary we must give Jesus away for the Redemption of the world.

My hope is that this image of prayer and study will lead you to consider God’s call in a new way. May it shape your approach to the courses in this catalogue with the goal of prayer, communion and mission ever in mind.

May God bless you in your journey –



Rev. James L. McKearney, S.S.  
President/Rector

## **MISSION STATEMENT**

St. Patrick's Seminary & University maintains as its primary purpose the initial and ongoing formation of Roman Catholic priests in a contemporary multicultural world, especially for dioceses within the Western United States and the Pacific Rim. Through human, spiritual, intellectual and pastoral development, it enables Christ-centered men to grow and excel as collaborative, culturally-aware pastoral leaders committed to Jesus and His Church.

This mission of priestly formation is carried out according to the Church's magisterial teaching, under the direction of the Archbishop of San Francisco, in accordance with the U.S. Bishops' Program of Priestly Formation and in the values of the Sulpician tradition.

## **HISTORY OF ST. PATRICK'S SEMINARY & UNIVERSITY**

During his long tenure as the first Archbishop of San Francisco, Joseph S. Alemany, O.P. twice tried to found a seminary to train priests for his vast archdiocese. Archbishop Patrick W. Riordan, who succeeded Archbishop Alemany in 1884, adopted his predecessor's goal. The Archbishop recruited Sulpician priests, secured a financial base, and received a generous gift of land in Menlo Park from Mrs. Kate Johnson for the proposed campus.

St. Patrick's was incorporated in 1891; the first high school students were accepted into the Department of Classics in 1898; the Philosophy Department was added in 1902 and the Department of Theology in 1904. For the next two decades these twelve years of seminary formation were all housed at the Menlo Park campus.

In 1924, St. Joseph's College opened in Mountain View to serve the high school and lower division college seminarians. Upper division college students moved to Mountain View in 1969 allowing St. Patrick's Seminary to become solely a School of Theology preparing men for ordained ministry. In addition, non-seminarian students wishing to pursue theological education without the goal of ordination are welcome into courses and degree programs. Following the closure of St. Joseph's College in 1990, the Pre-Theology Program moved to Menlo Park. An English Language Program (EPL) has since been added to prepare candidates with necessary academic preparation and language skills, as needed, before commencing theological studies.

In 2005, the name of St. Patrick's Seminary was officially changed to St. Patrick's Seminary & University.

## **WHAT IS A PRIEST?**

A priest is inseparably one with Christ and with the Church. By baptism he shares in the priesthood of all believers. By ordination he is given a new relationship to Christ and to the community—he becomes configured to Christ, shepherd, head, and high priest, and represents Christ to the Church and to the world. He also represents the Church in her mission to be the sacrament of salvation to the world. The priest reminds the entire community of the baptized of its call to service in the name of Christ prophet, priest, and servant of the kingdom of God. A priest is a servant leader in the Catholic Christian community; he is called to minister in the manner of Christ who “came not to be served but to serve, and to give his life as a ransom for many” (Mark 10:45).

A priest represents the Church's teaching and tradition, sensitive to God's presence in His people and His movement in their history. A priest serves the local community for which he is ordained and the universal Church of Christ, one, holy, catholic, and apostolic.

The mission of St. Patrick's Seminary & University is to prepare priests according to the mind of Christ and the needs of the Church in our present day. There are many aspects to this formation: personal, social, spiritual, intellectual, and pastoral. The priest must ever see himself dependent on God for his life and existence, for his vocation and his priestly ministry in Christ. The Latin phrase of Fr. Olier, founder of the Society of St. Sulpice, expresses what must be an essential part of the priest's life: *Vivere summe Deo in Christo Iesu*, "To live above all for God in Christ Jesus."

## **PRIESTLY FORMATION**

St. Patrick's Seminary & University seeks to accomplish the task of priestly formation. This formation begins with a two-year pre-theology program for those who are lacking the primary prerequisite courses in Philosophy and Theology. Following the Pre-Theology program, for those who need it, the formation program includes four years of spiritual, academic, and pastoral formation in residence at the seminary. In addition, the seminary offers a year of intensive supervised pastoral experience following the second year of theological studies. Ordinarily, students are called to the Order of Deacon by the Bishops in the fall semester of their last year in the seminary program.

The first two years of the program also introduce the student to the seminary community and the spiritual life, assist him in formulating spiritual goals and the means to attain them, and involve him in an informed, responsible discernment process aimed at a solid commitment to pursue the advanced level of preparation for ordained ministry.

The academic curriculum lays the foundations for serious theological study and provides basic pastoral skills to enable the student to function in full-time ministry during his pastoral year. Field education during these first two years of Theology is limited in its objectives and seeks to introduce the student gradually to the tasks and skills of effective parish ministry. The pastoral year, generally after the second year of theology, is intended to help the student concentrate on the development of pastoral skills in an intensive way under the guidance of a trained supervisor, normally the pastor. It also introduces the seminarian to rectory living and the annual cycle of parish life.

The third and fourth years of the theology program are meant to solidify a strong set of spiritual values and practices, an intellectual competence in theology and allied pastoral disciplines, and a specific set of personal skills and attitudes emerging from continuing supervised field education placements. A sequential core curriculum sets the tone for these two years. The integration of spiritual, intellectual, and pastoral concerns is the goal of this final phase of the program.

St. Patrick's Seminary & University pursues a vision commensurate with the *Program of Priestly Formation* (5<sup>th</sup> ed. [2006] #110), which has been mandated by the American Bishops, in its goals of providing students with a Christocentric spirituality nourished by prayer, worship, and commitment to the Church, of fostering priestly identity rooted in faith, celibacy, obedience, and service, for forming effective pastors through spiritual growth, social and cultural awareness, understanding of the sacramental priesthood, and theological integrations, and of developing responsible leaders and builders of community.

St. Patrick's Seminary & University follows a Sulpician approach to formation, which sees the community as the focal point for various dimensions of growth toward priestly ministry. Central among these dimensions is the experience of daily celebration of the Eucharist and gathering for morning and evening prayer from the Liturgy of the Hours. Attendance is required of all spiritual exercises because of the significant priority of spiritual formation. Liturgical celebrations and devotions are provided throughout the year in order to introduce the seminarian more deeply to the liturgical life of the Church. For example, Penance Services are celebrated on a regular basis, and special devotions such as Benediction, Stations of the Cross, and communal Rosary are conducted throughout the year.

The student community also gathers weekly for a conference with the Rector or the Director of Spiritual Life Programs. These presentations develop themes relating to the seminarian's growth toward ministry. Another important communal dimension of formation occurs in the social, cultural, and governmental realities of student life at St. Patrick's Seminary & University. There are regular opportunities for social interaction at meals, recreation and athletics, choir and music practice, and community service. The multicultural community at St. Patrick's Seminary & University occasions celebrations of the ethnic, racial, and linguistic diversity of the student body. Student government provides an excellent opportunity for students to learn the meaning of dialogue, leadership, and collegiality.

Another feature of St. Patrick's Seminary & University's formation program is the "Priestly Formation Groups" process. It is a three-stage program of small-group formation. The Pre-Theologians have as a primary focus the theme of *Discernment for Diocesan Priesthood*. The First, Second, and Third Year theologians have as their primary focus the development of *Group Support*. Seminarians are recommended to join "support groups," each having 5 to 6 members. They can choose from a variety of methodologies, such as Jesus Caritas, the "Casitas," or any number of already existing approaches such as the concept of "Base Community," which is popular worldwide. The Fourth Year seminarians have as their primary focus *Transitioning into Priesthood*, which is facilitated by an experienced priest in pastoral work.

## **SEMINARY RESOURCES**

### **CARL GELLERT & CELIA BERTA GELLERT FOUNDATION MEMORIAL LIBRARY**

The Gellert Library houses more than 100,000 volumes of books and over 15,000 volumes of periodicals. The library currently subscribes to more than 280 periodicals. The main reference room, on the first floor of the library, houses standard theological materials and current periodicals. The lower floor of the library, along with the mezzanine, houses the McKeon Collection, the circulating collection of books, and the non-circulating collection of periodicals. Audio-visual and non-book materials form a growing part of the library's holdings.

Photocopying equipment is available on both floors of the library. Public access computers are available on both levels for accessing the internet, including access to the on-line web catalog. This catalog contains records for all materials added since 1991, along with some earlier materials ([www.thecatalog.org/stp](http://www.thecatalog.org/stp)). A full range of reference services are offered by the library staff.

The lower library level houses the C. Albert Shumate Collection of California and Western Americana, a 3,000+ volume collection focusing on the history of California and the West. This collection is a part of the Archives of the Archdiocese of San Francisco.

The library holdings are enriched by a close association with the 442,000 volume collection at the Graduate Theological Union Library in Berkeley, Berkeley, CA. Borrowing privileges are granted by the GTU to all students and faculty of St. Patrick's Seminary & University.

### **ARCHIVES OF THE ARCHDIOCESE OF SAN FRANCISCO**

St. Patrick's Seminary & University is enriched by the presence of the Archives of the Archdiocese of San Francisco, located in the basement of the C-Wing of the Seminary. Access to archival material provides abundant material for research.

## ACADEMIC AFFAIRS

### ADMISSIONS

Admissions policies conform in every respect to *The Program of Priestly Formation* (#34-67). Paragraph #47 of this document states:

*“Applicants must undergo a thorough screening process. Personal interviews with the applicants, evaluation from their pastors and teachers, records and evaluations from a previous seminary or religious community if applicable, academic records, standardized test scores, psychological evaluations, and criminal background checks are all components of an effective admission program and are weighed together with an assessment of the applicants motivation. Those who do not fulfill these entrance requirements of the seminary must not be admitted.”*

A candidate seeking admission to St. Patrick’s Seminary & University requires the sponsorship of his respective diocesan Bishop or Religious Superior who can acquaint him with the necessary steps to be taken for admission to the seminary and acquaint him with the Vocation Director of the diocese.

For admission directly into the graduate-level program, St. Patrick’s Seminary & University requires a Bachelor’s degree or equivalent, from an accredited institution. In addition, the completion of 30 credits of philosophy and 12 credits in religious studies is required (*The Program of Priestly Formation* (#186-187)). If these credits were not part of the applicant’s Bachelor’s program, normally, he will be placed in the Pre-Theology program to complete these credits before entering First Year Theology. Some candidates may need to enter the B. A. Completion Degree Program (see below, p. 12). This program is open only to seminarians.

All applicants go through an extensive screening process including medical and psychological assessments and interviews with the Admissions Committee. These two requirements should be up to date and thus two years will be considered the maximum length of validity.

Candidates must provide to the Seminary official transcripts of all college work, and if pursuing the Master of Arts in Theology must take the GRE.

The specific required documents for admissions are as follows:

1. A carefully completed application booklet.
2. A letter of sponsorship from a (Arch) diocese or religious community.
3. Official transcripts from all colleges and theologates attended. One set of official transcripts should be requested by the applicant to be sent to the vocation office and one to be sent directly to the seminary registrar.
4. Three letters of recommendation including at least one from a priest.

5. TOEFL minimum score of 550, paper based; 215, computer based; 80, internet based; for students whose native language is not English.
6. A detailed autobiography (not to exceed 10 pages) describing:
  - a. Chronological history of your life;
  - b. Relationships with your family members and other people in your life;
  - c. School achievements;
  - d. Social life;
  - e. Faith experience;
  - f. Work experience;
  - g. Reason you are applying to St. Patrick's Seminary.
7. An up to date professional psychological assessment.
8. Physical Examination Form in this application booklet completed by the applicant and physician including health report, HIV testing and record of immunizations.
9. English written evaluations from seminaries or religious communities previously attended and if applicable, a document stating reasons for leaving.
10. Certificates of Baptism, Confirmation and any Ministries received or candidacy.
11. If applicable, Marriage Annulment documents or Death Certificate of Former Spouse.
12. If Applicable, for those returning to the Catholic Church after having been a member of another denomination or religion, documentation verifying re-entry into the Catholic Church.
13. A copy of Live Scan Form or equivalent Criminal Background Check Form.
14. A recent photograph of yourself.

All documents submitted in the application process become the property of St. Patrick's Seminary & University, and the right to retain these is reserved. The Seminary also reserves the right to require students to sign a waiver regarding information sought for purposes of admission. Confidentiality of the psychological test results is assured.

## **COSTS**

For the academic year 2012-2013, tuition for seminarians living in St. Patrick's Seminary & University is \$16,150; room and board is \$14,180; Pastoral Year is \$2700; Psychological Testing is \$300; Retreat Fee is \$700; Room Deposit is \$100 and Credit per Hour is \$625. Please contact the Finance Office at St. Patrick's Seminary & University for other incidental costs (650 325-5621 ext. 103).

## **EXTERN STUDENTS**

Non-seminarians may take most courses in the seminary for credit, or be entered in either the M.Div., M.A., or S.T.B. program if they are properly qualified. The number of outside students in each course will be determined by the Office of the Academic Dean. To apply for admission into such courses, an applicant must provide official transcripts of all past academic work on the college or graduate level, two letters of recommendation and arrange for an interview with the Academic Dean.

For non-seminarians enrolled in a degree program the current fee as of the 2012-2013 academic year is \$625.00 per credit hour. For those auditing courses the fee is \$625.00 per class. For other incidental costs connected to the various degrees, please contact the Finance Office at St. Patrick's Seminary & University (650 325-5621 ext. 103).

## **INTERNATIONAL STUDENTS**

Seminarians in need of student visas need to observe the following guidelines:

- Be accepted by a diocese and have a letter of sponsorship in their files.
- Follow the regular admissions process for SPSU.
- Provide permanent full name, non-U.S. address, and proof of sufficient financing for their course of studies and living expenses.
- SPSU will issue you an Initial Status I-20 form that must be signed and presented to the U.S. Consulate in your home country in order to obtain your F-1 visa.
- After receiving your F-1 visa use it and your I-20 to enter the U.S. up to 30 days prior to the start of classes.

Once school begins students need to do the following:

- Attend the mandatory orientation week including the information session for F-1 students.
- Sign 3 copies of your Continued Attendance I-20, keep one for your files and return the other 2 to the Primary Designated School Official (PDSO).
- Inform the PDSO and your vocation director of any and all travel plans.
- Follow all instructions given by both the PDSO and DSO.

***It is the student's primary responsibility to maintain his status.***

## **ACADEMIC POLICIES**

A. *Admissions*: All students must meet criteria stipulated in the General Information Section entitled "Admissions."

- B. *Registration*: Registration is conducted on days designated within the academic calendar. The Office of the Academic Dean reserves the right to cancel any course offering for which fewer than six students have registered by the end of the designated registration period.
- C. *Grading*: In order to report conveniently an instructor's evaluation of a student's work, the following graded symbols are used:

Grade	Point Value	Point Value
	3-unit course	2-unit course
A 100-95	12	8
A- 94-90	11.1	7.4
B+ 89-86	10.5	7
B 85-83	9	6
B- 82-80	8.4	5.6
C+ 79-76	7.5	5
C 75-73	6	4
C- 72-70	5.4	3.6
D+ 69-66	4.5	3
D 65-63	3	2
D- 62-60	0.8	
F 59 and below	0.0	
WP Withdrawal passing	0.0	
WF Withdrawal failure	0.0	
P Successful Completion	0.0	
NC Unsuccessful	0.0	

The grade will reflect the work accomplished in all aspects of the course: class participation, written work, and examinations. All final grades will be entered on a student's official record and transcript. All requirements of each year must be completed before advancement to the next year. All course work for a given semester must be completed by the last day of the semester.

**Incompletes may not simply be assumed, but are requested by the student and granted by the professor only for serious reasons, and with the approval of the Academic Dean.** An incomplete that is not resolved by the calendar deadline will automatically be converted into a failure. A failed final examination may be retaken once. If this second examination is failed, an F grade will be given for the course and such a course must be repeated in full.

- D. *Academic Probation*: Upon recommendation of the Academic Dean, the faculty can place on academic probation any student whose GPA falls below 2.0 in the M.Div. program, below 2.5 in the S.T.B. program, below 3.0 in the M.A. program, or whose progress in any one semester is judged inadequate.
- E. *Reading Courses*: Reading Courses can be given to students if the following requirements are met: 1) permission of the Academic Dean and the consent of the professor conducting the course must be obtained; 2) a complete syllabus of the course must be given to the Academic Dean before the formal registration period.

- F. *Transfer Credits*: Credits will be accepted toward a degree at St. Patrick's Seminary & University for work done by full-time students at another regionally accredited institution upon approval of the Academic Dean. Such courses must be equivalent to those offered by St. Patrick's and fulfill the expectations for intellectual formation as stipulated by *The Program for Priestly Formation*. In order to make this determination the Academic Dean reserves the right to request additional information from students regarding their prior academic course. Under normal circumstances, up to two years of academic work (or 53 semester units) from another accredited institution may be accepted toward the M.Div. degree.
- G. *Inclusive Language*: The values found in the Gospels and social consciousness of the twenty-first century urges us to be respectful and change those attitudes that are unjust. As followers of Christ we believe that all people are created in the image of God and that those attitudes against anyone because sex, age, race, or handicap diminish us all. Consequently, it is policy at St. Patrick's Seminary & University that all Faculty and students will employ inclusive language in the classrooms, in written assignments, papers, examinations, and the like.
- H. *Transcripts*: For every student who transfers to another educational institution, the seminary issues, upon written request, a transcript of his/her scholastic record. A fee of \$12.00 will be charged for an official copy of a transcript. A written application for the transcript must be made by the student and submitted to the Registrar at least two weeks before the transcript is needed. No transcript will be issued unless tuition is paid in full or arrangements to pay it are made with the Business Manager.
- I. *Schedule Changes*: Students may add or drop courses only during the time period specified by the Academic Dean's Office. Courses dropped during this time-frame will not be recorded. After that, a dropped course will be permanently recorded as either "Withdrawal Passing" (WP) or "Withdrawal Failure" (WF). In the latter case (WF) the semester hours involved will be listed as hours attempted and will affect the cumulative GPA. Should a course be dropped without approval, a grade of "F" will be permanently recorded and the hours listed as attempted.

## **CREDIT UNIT POLICY**

St. Patrick's Seminary & University operates on a 15-week semester system. Final examinations are scheduled for the last three days of the fifteenth week, and the previous two days are designated as study days. The number of units assigned to a course is indicative of the total work load which the course should demand. One semester unit is considered to entail 42 hours of effort including class time, preparation, assignments, and examinations. A full-time student must carry a minimum of 12 units per semester and may, with the approval of the Academic Dean, carry a maximum of 16 units per semester. Permission from the Academic Dean is required for any exception.

The Pastoral Year Department uses six Course Credit Activities (CCAs), one credit hour each, to justify the six-credit hours assigned to the ten-month program. The CCAs are evaluated projects covering liturgy, education, social justice, pastoral care, preparation for sacraments and youth ministry. Successful completion of these projects is mandatory.

## **ACADEMIC PROGRAMS**

The academic curriculum of St. Patrick's Seminary & University teaches Roman Catholic theology from an integrated perspective. The primary goal of the curriculum is to help students integrate all aspects of their formation with a view to readiness for pastoral ministry in the Church. Thus, all of the theological courses incorporate the following themes:

- the Church as the people of God;
- the Church as a community of Word and Sacrament, with special emphasis on the Eucharist;
- the role of the priest as minister of Word and Sacrament;
- the prophetic call to social justice and its implications for contemporary living;
- Ecumenism and the promotion of understanding of and respect for other faiths;
- the importance of family life and the dignity of the human person as a basis for society;
- the implications of living in a multicultural Church and world.

These seven themes, which cut across the curriculum, are interwoven throughout the theological curriculum to promote a vision of the future and to help form priests with a truly “catholic” vision of the world.

### **B.A. COMPLETION DEGREE PROGRAM**

This degree is designed primarily for those men who wish to study for the Priesthood but who do not have the required college background. The program provides the opportunity for prospective students to finish college studies, earn a Bachelor of Arts in Philosophy, and continue their formation in the Seminary.

Prerequisites for entering this program are based on a typical college program of classes which are found in five coordinate groups. Students must have completed a variety of at least 60 units from these groups and must have a grade point average of at least a “C”. Students must also present SAT scores. Please note that the required number of units or hours transferred in from another educational institution must correspond to the following distribution:

1. Verbal Skills (12 units): 4 courses or 12 units in the areas of grammar, speech, foreign languages. One course must be in composition and a second in speech.
2. Quantitative Skills (6 units): 2 courses or a minimum of 6 units in the areas of mathematics, algebra, geometry, calculus, statistics, or computer science.
3. Social Sciences (18 units): 6 courses or a minimum of 18 semester units in American history, western civilization, social and political history, psychology, sociology, economics, anthropology, archeology, political science.
4. Natural Sciences (6 units): 2 courses or a minimum of 6 semester units in physics, geology, chemistry, biology, physiology, physiological psychology, anatomy, embryology, general science, ecology or health science.

5. Humanities (18 units): 6 courses or a minimum of 18 semester units in world literature, drama, literary criticism, art, art history, intellectual/cultural history, history of science, music or history of music.

Once these prerequisites have been reviewed and approved by the Academic Dean, students will be able to apply for entrance into the B.A. Completion Program. This program consists of a combination of philosophy and theology courses, amounting approximately to sixty (60) units. Upon successful completion of those 60 units, students will then be prepared to enter the Theology Program, a program of 118 units, which leads to ordination to the Priesthood.

Students who have more than the 60 units for entry, will have an adjusted program to accommodate those who may need less time. All prospective students will meet the Academic Dean to review student transcripts and develop an appropriate program for the students.

Students wishing to enter this B.A. Completion Program for the purpose of continuing on to ordination for the priesthood should contact the Bishop or Vocation Director, of the Diocese, for preliminary consultation. The Vocation Director will give prospective seminarians the appropriate information and papers they will need.

### **PRE-THEOLOGY PROGRAM**

The *Program of Priestly Formation* (2006) of the U.S. Bishops requires 30 credits in philosophy (#186) and 12 credits in religious studies (#187). Students who do not have a philosophy background or who have not pursued a course of formation in a college seminary setting, must as a prerequisite for theological studies participate in a two-year Pre-Theology Program.

St. Patrick's Seminary & University's Pre-Theology Program includes classes, addressing topics concerning spirituality and the integration of Philosophy, Theology and the Humanities. The **goals** of the Pre-Theology Program intend to achieve the following:

- a solid foundation for doing graduate theological work
- the development of a philosophical habit of thought
- the development of critical thinking and communication skills
- an introduction to the full range of the Catholic Intellectual Tradition
- basic cultural competence that is theologically grounded

### **Course of Studies for Pre-Theology**

#### ***First Year Pre-Theology***

PH-101	History of Philosophy I/II	6
TH-102	Catholic Doctrine I	3
SS-107	Introduction to Sacred Scripture	3
TH-101	Prayer and Christian Tradition	1
PH-207	Philosophy of Nature	3
PH-102	History of Philosophy III/IV	6
PH-107	Philosophy of God	3
TH-103	Catholic Doctrine II	3

TH-106	Introduction to World Religions	3
<b><i>Second Year Pre-theology</i></b>		
PH-105	Ethics	3
PH-106	Epistemology	3
PT-104	Introduction to Spirituality	3
PT-105	Humanities I	3
PH-111A	Selected Philosopher I	3
TH-101	Prayer in Christian Tradition	1
PH-103	Logic	3
PH-110	Metaphysics	3
PH-108	Philosophical Anthropology	3
PT-204	Catholic Fiction	3
PH-111B	Selected Philosopher II	3

### **BACHELOR OF SACRED THEOLOGY (S.T.B.)**

The Bachelor of Sacred Theology (S.T.B.) is an ecclesiastical degree program offered through affiliation with St. Mary's Seminary & University in Baltimore, Maryland. The purpose of this degree is to offer the student an exposition of Roman Catholic Doctrine together with an introduction to the scientific and academic pursuit of Theology.

Applicants for admission to the S.T.B. program must have a Bachelor's Degree from an accredited college or university. The applicant must have a minimum of thirty (30) semester credit hours in philosophical studies. This program is open to seminarians, who have completed the appropriate prerequisites.

The program requires completion of 92 credit hours of course work (this includes 12 units in Systematics, Moral Theology and/or Biblical Studies electives), maintenance of a cumulative GPA of 2.5 (C+) for Baccalaureate courses, and successful completion of oral and written comprehensive examinations in the final year of the program.

### **Course of Studies for the S.T.B.**

#### ***First Year Theology***

SH-5105	Patristic and Medieval Church History	3
SL-5128	Foundations of Christian Liturgy	3
SS-5101	The Pentateuch and Historical Books	3
SD-5101	Fundamental Theology and Theological Method	3
MT-5103	Prayer in Christian Tradition	1
PS-5111	Catechetics	1
SH-5106	Church in Reformation and Modern Times	3
M-5102	Fundamental Moral Theology	3
SS-5102	Synoptic Gospels	3
SD-7233	The Trinity	3

### ***Second Year Theology***

SD-6231:	Christology and Soteriology	3
SS-6241:	Pauline Corpus	3
MT-6253:	Spiritual Theology	2
SD-6234:	Theology of the Church	3
MT-6251:	Meaning of Human Sexuality	3

### ***Third Year Theology***

SD-6238	Christian Anthropology and Life of Grace	3
SD-6232:	Theology of Sacraments	4
MT-7352	Catholic Social Ethics	3
SS-7242	Gospel of John	3
PS-7273	Introduction to Canon Law	3
SS-7341	Prophets (or SS-9343: The Psalms)	3

### ***Fourth Year Theology***

MT-8254	Medical Ethics	3
PS-8275	Theology and Canon Law of Marriage	3
SD-7235	Theology of Eucharist	5
SH-8236	American Catholicism	2
MT-8255	Theology of Reconciliation and Anointing	3
SD-7236	Theology of the Priesthood	3
SD-9442	Apologetics in American Culture	2

## **MASTER OF ARTS (THEOLOGY)**

The Master of Arts (Theology) is an academic degree distinct in purpose from the Master of Divinity degree, which is a professional degree oriented to ministry. The M.A. is appropriate for one whose work will focus on research or teaching. This degree is more restricted in scope than the M.Div. and requires greater academic proficiency. The M.A. may be attained in one of the following areas of concentration: Systematic Theology, Sacred Scripture, Church History, Moral Theology, Spirituality, and Liturgy. More specific topics are possible within these general areas by agreement among the student, the thesis director, and the Academic Dean.

### **Application for Admission into the M.A. Program:**

Seminarians may apply for admission midway through the spring semester of First Year Theology at the earliest; by the beginning of Third Year Theology at the latest.

### **Prerequisites for Admission:**

- A) B.A. or B.S., with a GPA of 3.0 or above; and a 3.0 GPA in the regular seminary program.
- B) Twelve undergraduate level hours of Theology or Religious Studies, having earned a minimum GPA of 3.0 for these 12 hours.

- C) Twelve undergraduate level hours of philosophy from among the topics listed below, having earned a minimum GPA of 3.0 for these 12 hours.
- Coursework in the History of Philosophy
  - Epistemology
  - Metaphysics/Philosophy of Being
  - Ethics/Philosophy of Morality
  - Philosophy of Nature/Human Person
  - Philosophy of God
- D) One letter of recommendation speaking to the applicant's aptitude for academic work, particularly research and writing skills. Concerning seminarians, the letter must be submitted by a faculty member at St. Patrick's Seminary & University.
- E) Personal statement explaining applicant's interest.
- F) The GRE scores.
- G) International students must take the TOEFL: minimum score of 550, paper-based exam; 215, computer based exam; 80, Internet based.

### **Program Requirements:**

**Total of 48 credits:** M.A. students must take four Faculty Designated M.A. Courses, one in each of the four disciplines.

#### **Sacred Scripture (at least six credits)**

(\*Required: A Faculty Designated M.A. Course in Sacred Scripture)

SS-5101	Pentateuch and Historical Books	3
SS-5102	Synoptic Gospels	3
SS-6241	Pauline Corpus	3
SS-7242	The Gospel of John	3
SS-7341	The Prophets	3
SS-9343	Psalms	3
[Elective Courses when offered]		3

#### **Moral and Spiritual Theology (at least six credits)**

(\* Required: A Faculty Designated M.A. Course in Moral Theology)

MT-5102	Fundamental Moral Theology	3
MT-5105	Prayer in the Christian Tradition	1
MT-6251	The Meaning of Human Sexuality	3
MT-6253	Spiritual Theology	2
MT-7352	Catholic Social Ethics	3
MT-8254	Medical Ethics	3
[Elective Courses when offered]		3

#### **Historical Theology (at least three credits)**

\*Required: Faculty Designated M.A. Course: **SH-S445: Patristics**

SH-5105	Patristic & Medieval Church History	3
SH-5106	The Church in Reformation and Modern Times	3
[Elective Courses when offered]		

#### **Systematic and Liturgical Theology (at least six credits)**

\*Required: Faculty Designated M.A. Course in Systematic Theology 3

SD-5101	Fundamental Theology & Theological Method	3
SD-6328	Christian Anthropology & Life and Grace	3
SL-5108	Foundations of Christian Liturgy	3
SD-6231	Christology/Soteriology	3
SD-6232	Theology of the Sacraments	4
SD-6234	Theology of the Church	3
SD-7233	The Trinity	3
SD-7235	Theology of the Eucharist	5
SD-7236	Theology of the Priesthood	3
SD9446	Apologetics in American Culture	2
	[Elective Courses when offered]	2

### **Transfer Credits:**

- A) For those students earning M.A. and M.Div. degrees concurrently at St. Patrick's Seminary & University, up to 24 credits may be transferred from the M.Div. program to the M.A. program (excluding pastoral Studies courses).
- B) M.A. students are allowed to transfer up to 12 credits of graduate level theology courses from an accredited outside institution.

For students enrolled concurrently in the M.A. and the M.Div. programs, credits transferred to the M.A. program from an outside institution count among the total of 24 transferable credits.

### **The M.A. Thesis Option:**

- A) This option allows the student to intensify and refine research skills. It is an especially appropriate program for anyone who would like to teach or pursue further graduate studies after seminary training.
- B) In addition to 42 credits of coursework (both faculty designated courses [12 credits] and student designated courses [30 credits]), the student earns 6 credits for the research, writing and successful oral defense of a full-length thesis (65-90 pages).
- C) The student selecting this option should propose a thesis topic and director before the end of the second year, and upon approval by the Director of the M.A. Program the student should begin research as soon as possible thereafter.
- D) The thesis must be submitted within two years of the completion of all coursework.
- E) The review committee evaluates the writing and oral defense of the M.A. thesis. The committee consists of the thesis director and two professors who will be appointed by the Director of the M.A. program in consultation with the thesis director and the student.

### **The M.A. Coursework Option:**

- A) The choice of this option must be made at the time of official enrollment in the M.A. program. The student choosing this option will work with the Director of the M.A. Program to verify regular progress.
- B) In addition to 30 credits of required coursework, the student must take 6 elective courses of three units each. Four of these electives must be the faculty Designated Courses in Sacred Scripture, Systematic/Historical Theology and Moral/Spiritual Theology. The other two electives are Student Designated ones in the aforementioned areas. These courses require an extra project chosen in consultation with the instructor and with the approval of the Director of the M.A. program. This arrangement must be made at the beginning of the semester in which the course so designated is being taken.
- C) The student must achieve at least a B in these courses for successful completion of the requirement. An unsatisfactory grade will require a retake of the course or a comparable substitute.
- D) The Coursework Option also requires successful completion of oral and written comprehensive examinations (the S.T.B. comprehensive) with a grade of B or better. If a student receives an unsatisfactory grade (lower than a B or 3.0 GPA), the individual has one opportunity for a retake of the examination.

### **Costs:**

There is a fee for the diploma after successful defense of the thesis. There is also a per credit hour continuance fee in the M.A. program for all seminarians who do not successfully defend their theses by the end of their Fourth Year of Theology. This continuance fee also applies to non-resident M.A. students after completion of all coursework requirements. The current fee is \$625.00 per credit hour (total for 6 credits is \$3750.00). The current fee for an M.A. diploma is \$50.00.

### **The M.A. and the S.T.B. Degrees at a Glance:**

If a student is enrolled concurrently in the M.A. and the S.T.B. programs, and is in the M.A. Coursework Option Track, all 48 credits from the M.A. can be applied toward the S.T.B., including the 12 credits earned by taking Faculty Designated M.A. Courses; these can serve as Electives in the S.T.B. program. If a student is in the M.A. Thesis Track, 42 credits from the M.A. can be applied toward the S.T.B., including the 12 credits earned by taking Faculty-Designated M.A. Courses; these can serve as Electives in the S.T.B. Program. (The 6 credits earned by writing/defending the M.A. Degree cannot apply to the S.T.B.)

If a seminarian is enrolled concurrently in the M.A. and the M. Div. programs, and is in the M.A. Coursework Option Track, he can transfer 24 credits from the M.Div. to the M.A. degree (excluding Pastoral Studies courses). Of the remaining 24 credits required for the M.A., 12 are earned by taking the Faculty Designated M.A. Courses and 12 more by taking Electives.

If a seminarian is in the M.A. Thesis Track, he can transfer 24 credits from the M.Div. to the M.A. degree (excluding Pastoral Studies courses). Of the remaining 24 credits required for the M.A.: 6 are earned by writing/defending his M.A. thesis, 12 by taking the Faculty Designated M.A. Courses, and 6 more by taking Electives.

If a student is enrolled concurrently in the M.A. and the S.T.B. programs, and is in the M.A. Coursework Option Track, he can apply all 48 credits from the M.A. toward the S.T.B., including the 12 credits earned by taking Faculty Designated M.A. Courses; these can serve as Electives in the S.T.B. program.

If a seminarian is in the M.A. Thesis Track, he can apply 42 credits from the M.A. toward the S.T.B., including the 12 credits earned by taking Faculty Designated M.A. Courses; these can serve as Electives in the S.T.B. program. (The six credits earned by writing/defending the M.A. thesis cannot apply to the S.T.B.)

### **MASTER OF DIVINITY PROGRAM (M.DIV.)**

The Master of Divinity (M.Div.) is the ordinary professional degree for those preparing for ordained Roman Catholic Priesthood. It is also open to people qualified with an appropriate background. St. Patrick's Seminary & University expects that seminarians pursuing the Master of Divinity will be concurrently enrolled in the S.T.B. Program. Exceptions to this policy will require a determination by the Faculty. The Master of Divinity is earned by the successful completion of the regular Seminary academic and pastoral curriculum requiring 126 credit units (118 required units plus eight elective units) as outlined below in the "Course of Studies for M.Div." (For students who are not pursuing ordination to the Roman Catholic Priesthood, the total number of units is 108.)

The **goals** and objectives of the M.Div. degree at St. Patrick's Seminary & University are:

- A thorough knowledge of the Catholic tradition in all its many dimensions
- Pastoral skills and capacities that provide a bridge between the human family and God and foster conditions of fellowship in the community entrusted to their care
- Knowledge and pastoral skill necessary for service as sacramental ministers
- The ability to teach and preach the Gospel to all people
- Mature and theologically grounded cultural competence

### **Program Requirements**

Applicants must have an undergraduate degree, have completed 30 semester units of philosophy and 12 semester units of religious studies. In addition, those for whom English is not their native language, the TOEFL must be taken. To complete successfully the program, students are expected to maintain an overall Grade Point Average (GPA) of 2.0.

The first two years of the program are designed to provide students with the basic skills and academic foundation which they will utilize in the Pastoral Year, i.e., in the areas of Scripture, Systematics, Moral Theology, Hispanic Studies, Field Education, introductory Homiletics, and basic pastoral skills.

The Pastoral Year is a 10-month full-time parish experience of pastoral ministry in the student's own diocese. This program is a six-unit program carefully monitored by a trained on-site supervisor (usually the pastor) in conjunction with the Director of the Pastoral Year at the Seminary. Normally, the Pastoral Year takes place after Second Theology. Those who enter the program later will do their Pastoral Year after two full years of theological study.

After the Pastoral Year students return to the Seminary for the completion of their final two years of theological training.

The areas described above outline general goals of the M.Div. Program. The academic courses, which contribute to the desired development, cover the following specific areas and number of units:

Sacred Scripture	15
Moral Theology	18
Systematic Theology	29
Liturgy	3
Church History	8
Pastoral Studies *	45
Electives	8

\* Includes six units for Pastoral Year and sixteen units for Field Education

### **Course of Studies for M.Div. and Ordination Requirements**

#### ***First Year Theology***

SH-5105	Patristic/Medieval Church History	3
SL-5108	Foundations of Christian Liturgy	3
SS-5101	The Pentateuch and Historical Books	3
SD-5101	Fundamental Theology and Theological Method	3
MT-5103	Prayer in Christian Tradition	1
PS-5111	Catechetics	1
SH-5106	Church in Reformation and Modern Times	3
MT-5102	Fundamental Moral Theology	3
SS-5102	Synoptic Gospels	3
PS-5112	Homiletics I: Proclamation	1
SD-7233	The Trinity	3
* PS-6280	Field Education	4

#### ***Second Year Theology***

SD-6231	Christology/Soteriology	3
SS-6241	Pauline Corpus	3
MT-6253	Spiritual Theology	2
PS-6271	Pastoral Counseling	3
PS-5103	Ministry in a Multicultural Society	2
PS-6284	Introduction to Parish Ministry	2
SD-6234	Theology of the Church	3

MT-6251	Meaning of Human Sexuality	3
PS-6101	Homiletics II	3
* PS-6280	Field Education	4

### ***Pastoral Year***

PS-7282	Pastoral Year I/Field Education Requirement	3
PS-7282	Pastoral Year II/Field Education Requirement	3

### ***Third Year Theology***

SD-6238	Christian Anthropology and Life of Grace	3
MT-7352	Catholic Social Ethics	3
PS-7285	Parish Administration and Finance	2
SS-7242	Gospel of John	3
PS-7273	Introduction to Canon Law	3
SS-7341	Prophets (or SS-9343: The Psalms)	3
* PS-6280	Field Education	4

### ***Fourth Year Theology***

MT-8254	Medical Ethics	3
SH-8236	American Catholicism	2
PS-9482	Sacramental Ministry & Canon Law	3
PS-8275	Theology and Canon Law of Marriage	3
SD-9442	Apologetics in American Culture	2
SD-7236	Theology of the Priesthood	3
* PS-6280	Field Education	4

\* (See explanation in Field Education Section p.25)

The Master of Divinity Degree at St. Patrick's Seminary and University has the Pastoral Year component as a program requirement. If the diocese should decide not to include the Pastoral Year in a seminarian's program, the student must earn the six field education credits of pastoral year through additional pastoral work during the seminary program.

### **Ordination Requirements -18 Units**

PS-7274:	Homiletics III: Special Occasions and Issues	3
PS-8276:	Homiletics IV: Intensive Practice	3
MT-8255:	Theology of Reconciliation and Anointing	3
SD-6232	Theology of Sacraments	4
SD-7235	Theology of Eucharist	5

**Total Number of Units Listed: 118**

## **SERVICES AND NON-DEGREE PROGRAMS**

### **ENGLISH LANGUAGE PROGRAM/ENGLISH AS A SECOND LANGUAGE**

Candidates for the priesthood reflect the rich diversity of languages and cultures found in the United States. In order to assist those whose first language is not English, St. Patrick's Seminary & University offers classes in Reading, Writing/Composition Grammar, Pronunciation, and Public Speaking. All of these courses are also open to any student who wishes to improve his English skills. These classes provide opportunities to deepen the student's comprehension of English for their theological studies, as well as helping them to become better acquainted with the language and culture of the United States. All incoming seminarians are assessed for their writing skills as part of the regular seminary admissions process to determine if they will be in the English Language Program (ELP) or English as a Second Language (ESL). If a student does not have appropriate skills, he may be asked to take intensive English classes outside the seminary in preparation for his studies at St. Patrick's Seminary & University. English classes are open to any seminarian who wishes to improve any and or all-English skills.

The program offers flexibility, so that if a faculty member sees a need for something not already in the program, the instructor can easily incorporate it into the curriculum. The advantage of the ELP and ESL is that the students are taking English classes concurrently with their regular theological classes.

Students who need or want accent reduction or pronunciation have the opportunity for private tutoring, through classes that are incorporated into the regular program. Students also have access to audio and video tapes so that they can practice on their own.

The following courses are offered in the English Language Program:

#### **ELP-101: Academic Writing**

This course is open to all students who need or want to improve their writing skills. It reviews punctuation usage, basic outlining, and writing a clear concise thesis statement. Students also focus on understanding different terms used in answering essay questions or writing research papers, such as, explain, analyze, compare, describe, or evaluate.

#### **ELP-102: Advanced Grammar and Speaking**

Because students enter the seminary with more than a basic knowledge, the focus of this course is to improve grammar and speaking skills so that students are comfortable speaking in both informal and formal situations. The course will also strengthen their vocabulary skills that will be relevant for their theological studies and their active ministry. Church vocabulary is particularly targeted when possible.

#### **ELP-103: Accent Reduction /Pronunciation**

In this course, students have an opportunity to have one-on-one classes in Accent Reduction and Pronunciation. Each hour-long class is tailored to fit the needs of the student. A student also has the opportunity to work up to three hours a week depending on his need. Pronunciation skills are reinforced in other English classes through reading and speaking, thus putting the Pronunciation classes in a relevant context.

#### ELP-104: Public Speaking

This course is intended to dovetail with skills learned in Homiletics. Students are given assignments that either require them to do impromptu speeches or prepared speeches. Outlining and organizational tools are also emphasized. One goal is to help students feel comfortable in any speaking situation they might encounter, such as at parish functions, meetings, or in a classroom with students. Each speech is evaluated by the instructor and by the other students.

#### ELP-105: Intensive Writing

This course will focus on tools needed for not only correct writing, but also clear writing. Through specific exercises students will learn the essential elements of good clear writing: clear outline, correct punctuation, and good sentence structure. The exercises will consist of short writing assignments following a given lecture and readings of different types of essays as models for the students. There will also be a creative writing component so that students can see a broader range of writing.

#### ELP-106: Grammar Review

This course is primarily for new students who do not have a solid background in grammar. The focus of the course is to begin with a review of verb tenses and move through to more advanced grammatical structures. Students will do immediate follow-up with grammar exercises from their text and also be called on to present certain grammar modules to the class as a technique to see if they have understood the material.

#### ELP-107: Vocabulary/Idioms

Because students are not familiar with American idioms and also have many questions about every day vocabulary, this course will hone in on these two things: 1) Students will keep a vocabulary log, which will be reviewed weekly to help them remember what they have learned; 2) theological English, which will aid the students in their theology classes. It will include some short readings to familiarize the students with the context of the vocabulary. Students are also invited to bring vocabulary from other classes to help them in those classes. *The Cliff's TOEFL Preparation Guide* is one resource that will be used in vocabulary building.

#### ELP-108: Basics of Writing a Research Paper

Many students enter the seminary after not being in an academic environment for many years. This course is designed for those students as well as for students from other countries who have questions on how to write a research paper. Students will learn to identify a thesis statement in a variety of essays. They will, in turn, learn to write and test a thesis, narrow their focus on a topic, and do a preliminary outline for speeches, essays, reflection papers, and longer papers. They will have the opportunity to learn critical thinking and writing skills in the process.

### **FIELD EDUCATION PROGRAM**

The Field Education Program at St. Patrick's Seminary & University offers students the opportunity to exercise and develop their academic, social and ministerial skills in diverse pastoral settings. Among the available placements are parishes, hospitals, school campuses and prisons. Urban and ethnic ministries are also provided and encouraged.

A wide variety of specialized social service placements is also used:

#### A. Supervisory Workshops

To enhance the quality of field education experience, the Field Education Department regularly provides an orientation and training workshop, which is required for new field education supervisors in order to assure that they can engage in this work effectively and professionally.

#### B. Field Education Assignment

Under the supervision of trained personnel, students are introduced to pastoral ministry by spending an average of five hours each week in pastoral work. Seminarians will engage in the Field Education experience each semester during their course of studies.

#### C. Pastoral Year

Students are offered the opportunity to further develop pastoral skills by participating in a Pastoral Year, normally after their second year of studies. The Pastoral Year is usually a 10-month (September-June) full-time parish-based experience of pastoral ministry in the student's own diocese under the direction of the Seminary. Six units of Field Education credit are granted for the successful completion of the Pastoral Year. The Pastoral Year Department uses six Course Credit Activities (CCAs), one credit hour each, to justify the six-credit hours assigned to the ten-month program. The CCAs are evaluated projects covering liturgy, education, social justice, pastoral care, preparation for sacraments and youth ministry. Successful completion of these projects is mandatory.

(See p. 28 for Pastoral Year description)

If the diocese should decide not to include the Pastoral Year in a seminarian's program, the student must earn the six field education credits through additional pastoral work during the seminary program.

#### D. Pastoral Ministry Courses

In addition to the regular field education assignments, students are required to take three pastoral ministry courses at the Seminary: 1) Introduction to Parish Ministry, 2) Parish Administration and Finance and 3) Pastoral Counseling.

#### E. Clinical Pastoral Education

While St. Patrick's Seminary & University does not require CPE units as part of its Field Education requirements, Clinical Pastoral Education is highly recommended for every student. The student's own diocese should arrange this during one of the summers. The Field Education Department is able to make known to a diocese/student available CPE programs.

As an extension of the Field Education program, St. Patrick's Seminary & University will grant two credits of Field Education to a student who successfully completes a full quarter of CPE at an

accredited CPE program. On these occasions such field education assignments serve a purely formational purpose.

## **PASTORAL SPANISH LANGUAGE PROGRAM**

Given the unique needs of the Hispanic Community in the West, the Seminary offers a program in the study of the Spanish language and a required course, Ministry in a Multicultural Society, designed to familiarize students with knowledge of the Hispanic culture. Other elective courses are available. The Spanish language program consists of five semesters of in-class work. Pastoral assignments in which students can apply their bilingual and bicultural skills in the Spanish-speaking community are also available. This program is presently offered on an elective status and full involvement rests with the policy of individual dioceses.

The following courses are offered in the Hispanic Ministry Program:

### **SPN-1: Pastoral Spanish**

Spanish One is an introductory course in the Spanish language, which follows the natural approach to language learning. The course emphasizes oral communication and requires extensive class participation.

### **SPN-2: Pastoral Spanish**

This is a continuation course that further develops communicative language skills in Spanish.

### **SPN-3: Pastoral Spanish**

The course emphasizes oral communication and covers all basic language skills: speaking, understanding, reading and writing.

### **SPN-4: Pastoral Spanish**

These courses are advanced courses in the Spanish language, which make use of various techniques to provide an atmosphere for maintaining skills that have already been obtained. These courses emphasize oral communication and written work, and require extensive class participation.

## **HISPANIC MINISTRY PROGRAM**

St. Patrick's Seminary & University has several activities and criteria to support the Hispanic Ministry Program:

1. Weekly Spanish liturgies are celebrated at the Seminary.
2. The Seminary holds celebrations on Hispanic feast days, e.g., Our Lady of Guadalupe and *Día de los Muertos*.
3. The goals of the Spanish Language Program are the following:
  - a) Ability to read from a Lectionary and Sacramentary and to preside at the Eucharist and other liturgical services in Spanish;

- b) Capacity to compose and deliver a short, prepared homily for a liturgical service in Spanish;
- c) Facility in carrying on casual conversation in Spanish of the type which is likely to be held in pastoral settings after Mass or at socials.

Excluded from the specific skills requirement is the ability to counsel someone in Spanish. The program emphasizes basic pastoral Spanish. The program in no way pretends to make students fluent in Spanish, but intends to provide a base to lead to fluency in Spanish. Dioceses are encouraged to sponsor intensive summer placements for students to improve their Spanish.

### **PASTORAL YEAR PROGRAM**

Students are offered the opportunity to further develop their pastoral skills by participating in a Pastoral Year, normally after their second year of studies. This positioning in the curriculum was chosen for two reasons: 1) to enable the student to complete two full academic years, thus enabling him to experience the Pastoral Year with a certain degree of theological expertise; and 2) the enable student's return to the seminary program with new insights about his pastoral abilities and sustains the opportunity to test these abilities during his final two years of seminary training.

The Pastoral Year is normally a ten-month (September-June), full-time, parish-based experience of pastoral ministry in the student's own diocese, under the direction of the seminary. Supervision, evaluation, theological reflection, complemented by a spiritual program, are the essential elements of the pastoral year. Six units of Field Education credits are granted for the successful completion of the Pastoral Year.

The Course Credit Activity (CCA) is designed to document and assess certain key activities of the Pastoral Year for the purpose of assigning university credit hours. It is a sample of the many activities in which the seminarian participates during this time of formation. The CCA has been established to satisfy several important requirements of the seminarian's formational experience. 1) The CCA rigorously documents the study, planning, preparation and learning which St. Patrick's Seminary & University believes is inherent in all major Pastoral Year activities. 2) It provides evidence and justification for the six credit hours which the Seminary assigns to the program. 3) When assessed as a year-end CCA portfolio, these documents provide a comprehensive view of the wide range of Pastoral Year activities in which the seminarian has participated, and their formational and academic value. The CCA involves research, study, preparation and planning prior to the activity; careful observation and documentation during the activity; and thoughtful, introspective evaluation, research and documentation following the activity. CCAs have six areas of focus: liturgy, education, social justice, pastoral care, preparation for sacraments and youth ministry. A well-executed CCA will require six to eight hours of focused, uninterrupted work or the majority of a full work day. CCAs will be reviewed and evaluated by the assigned Pastoral Year director. CCAs which are deemed to be unacceptable or in need of significant revision will be returned to the seminarian and supervisor for re-submission. Six acceptable CCAs are a requirement for successful completion.

If the diocese should decide not to include the Pastoral Year in a seminarian's program, the student must earn the six field education credits through additional pastoral work during the seminary program.

## **COURSE DESCRIPTIONS (UNDERGRADUATE)**

### **PRE-THEOLOGY PROGRAM**

#### **PH-101: History of Philosophy I/II**

This six-unit course will trace the development of philosophy from the Classical era (Plato, Aristotle) to the end of the medieval period. Special attention will be given to the thought of St. Augustine and the perennial philosophy of St. Thomas Aquinas.

#### **PH-102: History of Philosophy III/IV**

This six-unit course continues to study the development of philosophy from Descartes to the contemporary philosophies of the 20th century. Emphasis will be placed on classical modern philosophies and on the Church's relationship to the discipline of philosophy.

#### **PH-103: Logic**

Logic studies the rules of valid reasoning. In this course the student examines Aristotelian logic, which served as the foundation of medieval and Thomistic theology. The fallacies, the syllogism and the valid form of argumentation will be studied. Modern symbolic logic is compared to Aristotelian logic to show the student the development of logic in the modern era.

#### **PH-105: Ethics**

This course will examine the ethical teachings of various philosophers throughout history. Questions to be discussed include: "What is good? What makes a good life? How does one make ethical judgments?" Special attention is given to the role of the virtues in the philosophy of St. Thomas.

#### **PH-106: Epistemology**

This course reviews the key questions surrounding human knowing, such as, "What is knowledge? How does knowledge arise, and what modes of knowledge are valid?" St. Thomas's epistemology is examined in depth.

#### **PH-107: Philosophy of God**

Natural theology determines what can be known of God and the world by the light of natural reason. This course asks such questions as: "What can we know about God by reason unaided by divine revelation?" Questions to be asked are: "What are the arguments for the existence of God?"; "Can we be certain that spiritual agents, such as angels, exist?"; "Does the human being have a soul?"; "Did the world have a beginning in time?" St. Thomas Aquinas's philosophy is studied closely in this course.

#### **PH-108: Philosophical Anthropology**

This course will discuss various answers to the philosophical question, "What is the human person and what is his/her relationship to God?" Emphasis will focus on the traditional Christian understanding of this question and the challenges raised by post-Enlightenment philosophy. Aristotle's *On the Soul* will be studied.

#### PH-110: Metaphysics

This class discusses the classical metaphysical questions surrounding being, ontology, and the ultimate nature of existence. Focus is placed on the metaphysics of St. Thomas Aquinas, its influence on Catholic dogma, and the challenges, which are raised by the Kantian critique.

#### PH-207: The Philosophy of Nature

The philosophy of nature follows metaphysics by asking, “What is the nature of natural phenomena and the creation?” This course examines the Aristotelian and Thomistic tradition on the notion of being and natural substance.

#### PH- 111A: Selected Philosopher I

In this course an individual philosopher is studied in detail. Each year a particular philosopher will be chosen for his influence on Catholic thought, theology and life. Such thinkers as St. Augustine, William of Ockham, Immanuel Kant, William James, Jacques Maritan, Martin Heidegger, and Étienne Gilson will be studied.

#### PH- 111B: Selected Philosopher II

This course is a continuation of PH-111.

#### PT-104: Introduction to Spirituality

This semester experience will focus on developing the basic components of a priestly life and spirituality, such as apostolic service, prayer and an increased knowledge of the Catholic spiritual tradition.

#### PT-105: Humanities I

In this course the student will read a select number of texts, which focus on philosophical or cultural issues such as human freedom, atheism, God, evil, crime and religion.

#### PT-204: Catholic Fiction

In this course several classic Catholic novels are read. The conversions, theology and spirituality of the authors are examined to help the students interpret the fictional texts. Such themes as the priesthood, spirituality, temptation, and the modern Church are covered. The students are encouraged to discover the implicit theology in the various Catholic novels studied.

#### SS-107: Introduction to Sacred Scripture

This course is designed to give students the basic tools for understanding the study of Sacred Scripture. Topics to be covered include: the senses of scripture, the development of the canon, the historical critical method, magisterial teaching since Pope Leo XIII on the study of God’s word, and the basic structure of the Old and the New Testaments.

#### TH-102: Catholic Doctrine I

This class is the first of a two-part course introducing students to the *Catechism of the Catholic Church*. This class will cover Part I, “The Profession of Faith,” and Part II, “The Celebration of the Christian Mystery,” which familiarizes students with the basic principles of the Catholic Faith and the Sacraments.

### TH-103: Catholic Doctrine II

This class is the part two of a two-part course introducing students to the *Catechism of the Catholic Church*. This class covers Part III, “Life in Christ,” which familiarizes students with the basic principles of Catholic moral thought.

### TH-106: Introduction to World Religions

This course is an introductory survey of the major non-Christian religions of world. It is designed to give students preparing for the Catholic priesthood a basic understanding of how the sacred is experienced and expressed in different religious traditions by studying their history, beliefs and practices.

## COURSE DESCRIPTIONS (GRADUATE)

### MORAL THEOLOGY

#### MT-5102: Fundamental Moral Theology

This introductory course is designed to introduce students to basic concepts of moral theology and moral methods. The formal elements of ethics will be analyzed in light of Pope John Paul II’s encyclical, *Veritatis Splendor*.

#### MT-5105: Prayer in the Christian Tradition

This course begins with an integrative view of Christian prayer, addressing fundamental attitudes, problems, and practices entailed in cultivating a “prayer life”. Basic forms of prayer (e.g., vocal prayer, meditation, contemplation) are discussed. The course concludes with an exploration of the theological grounds and dimensions of Christian prayer: Trinitarian, Christological, and Ecclesiological.

#### MT-6251: The Meaning of Human Sexuality

This course studies the anthropology and theology of human sexuality, based on the Church’s faith and presuppositions. Specific concerns are addressed: intrinsic evil acts in sexual matters; sexual addiction and compulsivity; birth regulation, homosexuality; non-marital sexuality; and masturbation.

#### MT-6253: Spiritual Theology

This course will focus on basic themes of Christian spirituality using biblical, theological, biographical and mystical writings. Attention will be given to topics such as: conversion, transformation, discernment, freedom, and relationship to self, God and the world. The life of prayer of extraordinary “Saints” will be integrated.

#### MT-7352: Catholic Social Ethics

This course will give an overview of Christian teaching in social ethics with particular stress on the social encyclicals and other hierarchical documents as well as World Council of Churches’ statements. Particular issues such as world hunger and world peace, racism and sexism will also be highlighted.

#### MT-7401: Anthropology of Spiritual Life

This course deals with two important factors in the spiritual life: religion and the human person. It will also attempt to underline the relationship between these two factors. The first part of the course will explain the concept of religion, the factors that influence religious belief and the

dimensions of religion. The course will conclude with a discussion of the “stages of faith” and the identification of the so-called “religious personality.”

#### MT-8254: Medical Ethics

This course aims at identifying relevant issues in health care in order to come to a publicly defensible and pastorally appropriate position on those issues. Particular attention will be given to reproduction technologies, abortion, euthanasia, physician-patient relationship, foregoing treatment, and HIV/AIDS.

#### MT-8255: Theology of Reconciliation and Anointing.

This course will study the theology and practice of the Sacrament of Reconciliation and the Sacrament of the Anointing of the Sick. Special attention is given to the historical development of each sacrament as well as to the theological understanding, which is expressed in the “Introduction” to each Rite.

#### MT-9350: Divorce, Remarriage in the Catholic Church

This course studies these questions from various angles: canonical, magisterial and statistical materials. Specific pastoral concerns are addressed: the faith dimension, internal forum practice, Eucharistic participation, sterility and impotency, excommunication, biblical materials, historical data, and various pastoral questions.

#### MT-9352: Clergy Ethics

This course has to do with the moral character and obligations that arise out of being and serving as a professional, ordained minister. By examining the principles and virtues which provide a framework for the moral dimensions of professional relationships, this course aims to help each student recognize the moral responsibilities entailed in being a professional minister and develop a set of guidelines (or personal code of ethics) for exercising priestly ministry in a professional way.

#### MT-9354: Theology of Aging

This course presents an overview of the aging process; an analysis of public and private programs designed to assist the elderly; and the entire aging process within the spiritual tradition of the Church. There is an emphasis on parish-based spiritual and social support systems.

#### MT-9461: Mysticism

This course examines the essential mystical dimension of God’s presence in the world through reflections and commentaries written by the mystics. The focus is principally the Christian mystics but there is also a discussion of the Kabbalah, Sufi, and Eastern mysticism.

#### MT-9463: Spiritual Direction

This course is designed to introduce the student to the practice of spiritual direction in the Christian tradition. In addition to an historical development of the process, the course makes distinctions between spiritual direction, counseling, and psychotherapy. A major focus is on the development of a relationship between God and the directee in prayer.

#### MT-9479: Twelve-Step Spirituality

This class will explore the psychological, emotional, spiritual, and social dimensions of addiction, the dynamics of co-dependency, and the spirituality of the Twelve Step Recovery Programs with

special emphasis on the role of the pastoral minister in these processes. This exploration will include the dynamics of addiction and co-dependency in some ethnic communities.

#### MT-S480: Religious Dialogue

As human beings, destined to live and grow in relationship with others around us, “dialogue is the law of our beings.” Interreligious dialogue denotes the diverse efforts directed at promoting understanding between religions and harnessing the potential of religious intolerance for mutual enrichment as well as for the integral liberation of both individuals and communities belonging to different religious traditions. This course will attempt to understand theology of interreligious dialogue with special reference to moral decision-making.

#### MT-9600: Special Topics/Reading Courses

### **PASTORAL STUDIES**

#### PS-5103: Ministry in a Multicultural Society

This course provides students with theoretical and practical foundations for ministry in the multicultural community of contemporary Catholicism, especially in the dioceses represented by students in the class.

#### PS-5111: Catechetics

This course is an introduction to the history and current practice of religious education, which covers the organization of key parish programs including catechist training, community building, and RCIA coordination. Methodologies and techniques for various levels of religious education are reviewed and critiqued.

#### PS-5112: Homiletics I: Proclamation

In this course the student will be asked to integrate the basic principles of speaking to a public assembly. The student will be asked to demonstrate the basic techniques of effective oral communication learned in the course through written and oral assignments. Students will also be evaluated regarding their readiness to perform the ministry of reader in the assembly.

#### PS-6101: Homiletics II: Preaching

In this course the student will learn the basics of homiletic theory. They will learn the history and development of the liturgical homily and the sermon. The student will be asked to demonstrate the integration of the principles of liturgical homiletics through written and oral assignments. Assignments will focus heavily on the Sunday versus the daily homily.

#### PS-6271: Pastoral Counseling

This course examines common elements in all types of counseling and develops a model which can be used in pastoral counseling. The roles of supportive, crisis, referral, confrontational, and religious counseling are explored as students practice and assess counseling skills.

#### PS-6280: Field Education

While respecting the student’s capacities and limits, supervised participation in pastoral ministry introduces the student to priestly work in today’s Church. The experience includes supervision, theological reflection, and assessment of growth in ministerial skills. (One unit each semester)

PS-6284: Introduction to Parish Ministry

This course prepares students for pastoral ministry through training in communication skills, conflict management, leadership, group dynamics, time management, and theological reflection. Throughout the course attention will be paid to cultural integration and its impact upon ministry.

PS-7273: Introduction to Church Law

Utilizing the *Code of Canon Law* and Vatican II documents, this course treats the principles and procedures of Church order and policy to foster an appreciation of the tradition of legal process in the Catholic Church and to discover the personal and pastoral implications of Church Law for contemporary Catholics.

PS-7274: Homiletics III: Special Occasions and Issues

In this course the students will continue to integrate the principles of homiletic theory gained in Homiletics II. More intensive assignments dealing with the Sunday homily, the homily at the weekday Liturgy and the Liturgy of the Hours will allow the student to preach and be evaluated in a variety of liturgical settings. An introduction to preaching at “special liturgies” such as weddings, funerals, baptisms, reconciliation services, and services including the sacrament of anointing of the sick, etc. will allow the student to gain important ministerial skills.

PS-7282/7283: Pastoral Year I/II

This ten-month (September-June) full-time parish-based experience of pastoral ministry enables the student to assess his capacity and skills for ordained ministry, especially his capacity for appropriate interpersonal relationships with parishioners and parish staff. (three units per semester)

PS-8275: Theology and Canon Law of Marriage

This course treats marriage from historical, theological, and pastoral perspectives. Various approaches to catechesis and prenuptial preparation are included. The *Code of Canon Law* is studied, and canonical issues covered, e.g., form, impediments, dispensations, annulments.

PS-8276: Homiletics IV

In this final course of the preaching curriculum the students will have the opportunity to hone their skills in a variety of real and virtual settings. Students will be expected to develop and deliver homilies on short notice and receive evaluation of their performance. Preaching assignments will include preaching at liturgies with special circumstances and on short notice (including assignments that allow just a few hours of preparation). These assignments will allow students to demonstrate mature theological integration and their ability to effectively preach under pressure in unique circumstances.

PS-8285: Parish Administration and Finance

This course will explore models of parish administration, look at establishing pastoral relationships with a variety of cultural communities within the American context, and address the administration of temporal goods within the parish.

PS-9482: Sacramental Ministry & Canon Law

Using theology, scripture, history, canon law and pastoral training, this course considers the fundamental principles and issues for pastoral ministry to the Sacraments of Initiations and the Sacrament of Holy Orders. This course focuses on Book IV of the Code of Canon Law: *The*

*Sanctifying Function of the Church* and is a complementary course to the Introduction to Canon Law (Anointing, Reconciliation, and Marriage are excluded from this course).

PS-9600: Special Topics/Reading Courses

## **SACRED SCRIPTURE**

**SS-5101: The Pentateuch and the Historical Books**

A survey of the text and interpretation of the Pentateuch to become acquainted with the story of Israel's origins and existence as narrated in the Pentateuch, Joshua through Kings, and the books of Chronicles.

**SS-5102: Synoptic Gospels**

This is an introduction to the three Gospels that tell the story of Jesus in largely the same way, the Gospel of Matthew, Mark and Luke. This course also surveys various methods of interpretation that guide inquiries into the texts.

**SS-6241: The Pauline Corpus**

A survey of Pauline letters in the context of the Apostle's life, ministry, and developing thought.

**SS-7242: The Gospel of John**

A literary and theological analysis of the Fourth Gospel against the background of emergent Christianity and late first-century Judaism.

**SS-7341: The Prophets**

A study of the history of Israelite prophecy and selected prophetic texts from the pre-exilic through the exilic and post-exilic periods.

**SS-7342: Old Testament Wisdom Literature**

A survey of Israelite wisdom literature within the context of Old Testament thought and the literature of the ancient Near East.

**SS-9343: The Psalms**

An exegetical and theological study of the Psalms as Hebrew poetry and meaning in Christian life and their worship.

**SS-9344: Apocryphal Literature**

This course introduces the student to a number of books in the Catholic Canon (Deuterocanonical books), which are filled with theological insights of interest and value today. In addition to the theological messages found in these works, the course will also explore the historical and anthropological aspects of the texts. The following books will be studied: Tobit, Judith, Additions to Esther, 1 & 2 Maccabees, Ben Sirach (Ecclesiasticus), the Wisdom of Solomon, and the Additions to Daniel, Baruch, and the Letter of Jeremiah.

**SS-9345: The Gospel of Matthew**

An application of contemporary methods of literary criticism to the whole of Matthew's Gospel, the better to appreciate its literary artistry and theological impact.

SS-9346: Latin I

This course is the first half of the Introduction to Latin, which encompasses two consecutive semesters of study. The purpose of this course is to give the students the tools necessary to work with ecclesiastical Latin and the text of Jerome's Vulgate. We will build vocabulary and learn the rudiments of Latin grammar.

SS-9347: Latin II

This course is the second half of the Introduction to Latin. The purpose of this course is to give the students the tools necessary to work with ecclesiastical Latin and the text of Jerome's Vulgate. During the final weeks of the semester, we will begin reading some simple narrative and verse selections drawn from the Vulgate version of the New Testament and ecclesiastical writings.

SS-9348: Biblical Hebrew, Part I

An introduction to the study of Biblical Hebrew of the Old Testament through basic grammar and vocabulary with exercises in translation and analysis of selected biblical readings.

SS-9349: Biblical Hebrew, Part II

Continuation of Biblical Hebrew, Part I.

SS-9350: Biblical Greek, Part I

An introduction to the study of New Testament Greek covering basic grammar, vocabulary and reading skills with representative sections from the synoptic Gospels.

SS-9351: Biblical Greek, Part II

Continuation of Biblical Greek I with a linguistic and exegetical reading of the Fourth Gospel.

SS-9401: Prayer in the Bible

In this seminar we will study the form and theology of prayer in the OT and NT. Excluding the book of Psalms, we will consider the prayers of ancestors in Genesis, of Moses in Exodus, of Jeremiah, as well as the Lord's Prayer in Matthew and Luke, the *Magnificat* and *Benedictus* in Luke, as well as other biblical prayer. The seminar will introduce biblical forms of prayer, in the hope that this real prayer will inform the prayer life of the participants in the seminar.

SS-9410: Women in Scripture

An examination and evaluation of the stories of women, as they are portrayed in OT and NT, and the role they played in the sacred tradition of salvation history.

SS-9442: Miracles in the New Testament

A historical and literary-critical analysis of the Gospel miracles as they are understood and expounded in present-day biblical research. It will include an investigation of the social and theological implications of these phenomena.

SS-9443: The Parables of Jesus

A historical and literary-critical analysis of the Gospel parables as they are understood and expounded in present-day parable research.

SS-9444: The Passion and Resurrection Narratives

A detailed study and comparison of the Passion and resurrection narratives in the overall design of each Gospel and from the particular theological viewpoint of each evangelist.

SS-9446: The Book of Revelation

The course guides students through a reasoned and contextualized interpretation of the Book of Revelation with special attention to its nature as apocalyptic literature. Various views regarding the book's message are surveyed and evaluated leading to an appreciation of the book's meaning to its original audience and its true modern significance.

SS-9447: The Gospel of Mark

A narrative-critical reading of Mark's Gospel with a view to grasping the theological message mediated through its literary design.

SS-9449: Luke-Acts of the Apostles

This course will attend to major theological, socio-cultural, historical and literary themes in Luke and Acts. In Luke's gospel we will exercise historical and narrative exegetical methods, while the special focus in Acts will be on the life of the early apostolic church. Topics covered include salvation history, hospitality, Jews and Gentiles, and discipleship.

SS-9450: Letter to the Hebrews

A literary and theological approach to understanding the Letter to the Hebrews and its teaching on Jesus, his priesthood and his anointing sacrifice, along with the faith, hope, perseverance to which Christians are called in response.

SS-9603: Special Topics [Directed Readings/New Courses]

**SYSTEMATIC THEOLOGY\***

SD-5101: Fundamental Theology and Theological Method

This course presents a sustained reflection on the Revelation of God in Christ mediated through the grace of the Holy Spirit, as articulated in *Dei Verbum*. This provides the matrix for a consideration of "the Gospel" handed down in Tradition, and especially in the Scriptures and the fundamentals of theological method. The development of dogma is treated, with attention to the relationship between the Magisterium and theologians. Issues of Revelation emerging from ecumenical and inter-religious dialogue are presented, as well as some exploration of the place of Creeds and Catechism in articulating our faith.

SD-6231: Christology/Soteriology

This course investigates the biblical foundations, historical development, and some systematic expositions of Christology/Soteriology. The mission of Jesus is studied in terms of how the mission was understood by early Christians in the context of first century Judaism and the Greco-Roman world.

SD-6232: Theology of Sacraments

---

\*Under this category the following disciplines are included: Dogma (SD), Church History (SH), and Liturgy (SL).

*Revised on 2/8/2013*

After extensive presentation of the Christological, pneumatological, and ecclesiological aspects of sacramentality, this course investigates the biblical foundations, history, and theology of Baptism and Confirmation. This course will also include a practicum component.

#### SD-6234: Theology of the Church

This course presents the nature and mission of the Church in its biblical foundations and key moments of its historical understanding, in the documents of Vatican II and the Catechism of the Catholic Church, and in contemporary ecclesiology. It includes a study of the notes of the church, ecumenism, the local and universal church, and Roman Catholic understanding of the lay faithful, bishops, and the pope.

#### SD-6238: Christian Anthropology and Life of Grace

This course attempts to lay a theological groundwork for understanding how God interacts with human subjects, in history and in our present experience. The course examines the Scriptural evidence for “Grace” and how the data has been interpreted through Augustine, Aquinas, Luther, Trent, Calvin, Rahner, and Eastern Christianity. The course also considers Original Sin, Human Freedom, Salvation (in and outside the Church), and modern Ecumenical conversations on Grace.

#### SD-7233: The Trinity

This course approaches the mystery of the Trinity from three perspectives: Scriptural foundations, historical development of doctrine, and systematic exposition. Special attention is given to the renaissance of Trinitarian theology in the contemporary setting. Though the focus of the course is primarily on the Western Catholic doctrinal heritage, the theological tradition of the Christian East is discussed at some length.

#### SD-7235: Theology of Eucharist

This course presents the practice and study of the history and theology of the Eucharist from Jewish roots and patristic development through medieval understandings to the renewal after Vatican II. Contemporary liturgical documents and pastoral concerns are addressed.

#### SD-7236: Theology of the Priesthood

This course presents the theology of the ordained priesthood. It studies biblical foundations, historical development, official teaching in Vatican II and subsequent magisterial statements. Also included are: spirituality of the diocesan priest, history and theology of celibacy, and the doctrinal position on the reservation of ordination to men.

#### SD-9331: Ecumenism

This course consists of a critical study of the Unity of the Church from biblical, patristic, historical and magisterial perspectives. It will study the interpretations of the ecumenical principles of the Catholic Church as well as of the Orthodox and Protestant Churches and communities. The Course will explore contemporary theological reflections as well as current ecumenical issues with a view to fostering the responsiveness to the ecumenical efforts for the Unity of the Church of Jesus Christ.

#### SD-9436: Mariology

This course consists of a critical study of the Christian belief that Mary is Mother of God and has a special place in the Ministry of Christ and of the Church and is a Model of Discipleship. It will

explore the apocryphal, biblical and patristic basis for these beliefs, conciliar developments of Marian doctrines and contemporary theological reflections.

#### SD-9437: The Petrine Ministry

This course presents a study of Peter in the New Testament writings, the Petrine ministry in Church's tradition, in contemporary magisterial teaching, and in ecumenical dialogues.

#### SD-9445: Introduction to Patrology

This introductory course presents an overview of the life, writings, and theology of the Ancient Christian authors until A.D. 750. It includes both orthodox and heretical writers. One of the *Loci of Tradition* is the writings of the Fathers of the Church who played an important role in establishing the Canon of Scripture and forming the Creeds and the Decreta of the first seven ecumenical councils. The Fathers also are the first interpreters of Scripture and Tradition.

#### SD-9446: Apologetics in American Culture

This course will equip students preparing for the priesthood in how to use their academic knowledge of scripture and theology in answering challenges to the Catholic Faith from parishioners, would-be believers, doubters and opponents of Catholicism. The course will study American Culture from a religious perspective, especially problems particular to Americans in accepting Catholic faith. This includes atheism, agnosticism, secularism, moral relativism, subjectivism, post-modernism, materialism and consumerism, the New Age Movement, and Protestant Fundamentalism.

#### SD-9447: Theology of Hope

Jürgen Moltmann believed that only the God of promises could give human beings the hope to live and thus he founded the theology of hope, which is based on the *parousia* of Jesus Christ who will raise up the dead and award the just a new life. The characteristic of the theology of hope is not that the past shapes the present, but rather, that the future directs the present. Whoever has hope in his own future resurrection and in the future of Jesus Christ will open up for him or herself an absolute future that, in fact, is latent here and now.

#### SD-S445: Theological Methodology

This course presents an introduction to the question of methodology by exposure to the exercise of various methods employed in the discipline of theology. Students engage in a research project on the methodology of a significant theologian from the patristic period to the present, or on a methodological issue related to the M.A. student's own thesis research.

#### SD-9450: Selected Theologian [Directed Readings/New Courses]

#### SD-9451: Special Topics [Directed Readings/New Courses]

#### SH-5105: Patristic and Medieval Church History

This course presents an overview of the emergence of the Church and the Catholic Tradition from the early Patristic period through the High Middle Ages in the context of cultural and intellectual developments, highlighting the theological contributions of St. Augustine and St. Thomas Aquinas.

SH-5106: The Church in Reformation and Modern Times

This course presents an analysis of the cultural, intellectual and theological context of the Reformation, Catholic and Protestant; central personalities and issues in the Reformation controversies; and a survey of the Church's development since the Reformation.

SH-8236: American Catholicism

This course presents a survey of American Catholic history, as well as an investigation of more specific issues, movements and personalities in American Catholicism, considered in the larger context of American religion and culture. Special attention is paid to the historic development of the immigrant church.

SH-S445: Patristics

This course presumes a solid foundation in Church history and the more significant contributions of the Fathers of the Church to theology. This course is primarily an opportunity to delve deeply into the writings of the Fathers themselves in the following areas: biblical exegesis, sacramental initiation, pastoral ministry, social teachings and spiritual life. **[This is a M.A. required course]**

SL-5108: Foundations of Christian Liturgy

This course introduces the student to the basic principles of liturgy through intensive study of the Liturgy of the Hours, the Eucharist, and the Rite of Christian Initiation of Adults.

## DIRECTORIES

### ST. PATRICK'S SEMINARY & UNIVERSITY ADMINISTRATION

Most Reverend Salvatore Cordileone  
Archbishop of San Francisco  
Chancellor of St. Patrick's Seminary & University

“The Bishop should be considered, according to the mind of Father Olier, as the first superior of the house...” (The Constitution of the Society of St. Sulpice, Art. 87)

Reverend James L. McKearney, S.S.  
President and Rector  
Vice Chancellor

### THE ROMAN CATHOLIC SEMINARY OF SAN FRANCISCO BOARD OF TRUSTEES

	<u>Current Term of Office</u>
Most Reverend Salvatore Cordileone Archbishop of San Francisco Chair, Board of Trustees	<i>Ex officio</i>
Most Reverend William J. Justice Vicar for Clergy, Archdiocese of San Francisco	<i>Ex officio</i>
Most Reverend John C. Wester Bishop of Salt Lake City	Jan. 1, 2009 - Dec. 31, 2014
Most Reverend Tod D. Brown Bishop of Orange	Jan. 1, 2009 - Dec. 31, 2014
Most Reverend Thomas A. Daly Auxiliary Bishop of San Jose	Jan. 1, 2012 – Dec. 31, 2018
Rev. Msgr. Francis V. Cilia Vicar General, Diocese of San Jose	Jan. 1, 2012 – Dec. 31, 2018
Rev. Msgr. James T. Tarantino Moderator of the Curia	<i>Ex officio</i>
Rev. Raymond Reyes Pastor, St. Anne of the Sunset	Jan. 1, 2009 - Dec. 31, 2014
Rev. Thuan V. Hoang Pastor, Church of the Visitation	Jan. 1, 2012 – Dec. 31, 2018
Ms. Angela Alioto Chair, Board of Regents	<i>Ex officio</i>
Ms. Laura T. Bertone Worship Office, Archdiocese of San Francisco	Jan. 1, 2012 – Dec. 31, 2018
Mrs. Anne Kearney	Jan. 1, 2012 – Dec. 31, 2018
Mr. Richard P. Hannon Chief Financial Officer, Archdiocese of San Francisco	Jan. 1, 2009 – Dec. 31, 2014
Mrs. Kerry C. Perez	May 1, 2009 - Dec 31, 2014
Sr. Rosina Conrotto, P.B.V.M. Office of Women Religious, Archdiocese of San Francisco	Jan. 1, 2012 – Dec. 31, 2018

## **SULPICIAN LIAISON TO THE BOARD**

Very Reverend Thomas R. Ulshafer, S.S.  
Sulpician Provincial

*Ex officio*  
(non-voting)

## **BOARD OF REGENTS**

Ms. Angela Alioto (Chair)  
Committee: Major Donors

Mrs. Conchita Applegate  
Committee: Parish and Community Outreach

Mrs. Linda Asti  
Committee: Events

Mr. Michael Berube  
Committee: Major Donors

Mrs. Rosalinda Campbell  
Committee: Events

Mr. Hugh A. Donohoe  
Committee: Major Donors

Mr. Richard Draeger  
Committee: Major Donors

Mrs. Georgeann Fannon  
Committee: Parish and Community Outreach

Mr. Walter Harrington  
Committee: Building & Grounds

Mr. Frank Heffernan  
Committee: Finance

Mrs. Nathalia Hizon  
Committee: Events

Mr. Deglin Kenealy (Vice Chair)  
Committee: Major Donors

Mr. Hung Pham Le  
Committee: Events

Mr. James P. Molinelli  
Committee(s): Mission and Programs/Strategic Planning

Mr. David Nazarro

Dr. Hien Nguyen  
Committee: Events

Mr. Ben Olivas

Mr. Paul Perez (Secretary/Treasurer)  
Committee: Major Donors

Mr. Joseph Putnam

Rev. John Sakowski

## SEMINARY FACULTY

AMRITHARAJ (AMIR), Rev. Andrews

*Assistant Professor of Moral Theology, Advisor*

B.A., Salesian College, Yercaud, India, 1981

B.A., Kristu Jyoti College, Bangalore, India, 1990

M.A., Pontifical Athenaeum, Pune, India, 1983

M.A., Pontificia Universitas Lateranensis, Rome, Italy, 1992

D.Th.M., Pontificia Universitas Lateranensis, Rome, Italy, 1995

AROCKIARAJ, Rev. Christy T. (Sulpician Candidate)

*Assistant Professor, Pre-Theology, Advisor*

S.T.B: Sacred Heart Seminary - Affiliated to Pontifical Urbanian University - 1995

PGDC (counseling Psychology) - Anna Malai University, India - 1997

M.A (Literature) & M.S (Psychology) - University of Madras, India - 1991 & 2004

Ph.L : Institut Catholique de Toulouse, France - 2002

BROWN, Rev. Gerald L., S.S.

*Co-Director of Pastoral Year*

M.Div., St. Patrick's Seminary & University Seminary, Menlo Park, CA, 1964

M.Com., University of Washington, Washington, D.C., 1971

Ph. D., Temple University, PA, 1979

BUI, Vincent, S.S.

*Dean of Students, Advisor*

BA in Theology, St. Mary's Seminary & University, Baltimore, 1993

BA in Theology, St. Mary's Seminary & University, Baltimore, 1995

JCL, Catholic University of America, Washington D.C., 2001

Ph.D. [Candidate] Saint Paul University, Ottawa, Ontario, Canada

HAUPT, Mrs. Monica

*English Language Program*

B.A., Immaculate Heart College, Los Angeles, CA, 1976

M.A., Mills College, Oakland, CA, 1979

California Community College Instructor Life Time Credential: Language Arts and Literature, 1979

CERT (Certificate of Private Postsecondary and Vocational Education), 1988

JAMES, Charles W.

*Associate Professor of Philosophy*

B.A., Westmont College, Santa Barbara, CA, 1975

M.Div., Denver Seminary, Denver, CO, 1978

M.A., San Jose State University, San Jose, CA, 1982

S.T.L., Jesuit School of Theology at Berkeley, CA, 1996

S.T.D., Jesuit School of Theology at Berkeley, CA, 1998

KRIEGH, David

*Director of the Gellert Library*

B.A., Colby College, ME 1998

M.L.I.S., San Jose State University, CA 2007

McKEARNEY, Rev. James L., S.S.

*President and Rector, Vice Chancellor*

M.S., Music Education, Western Connecticut State University, Danbury, CT, 1986

S.T.B., St. Mary's Seminary & University, Baltimore, MD, 1966

M.Div., St. Mary's Seminary & University, Baltimore, MD, 1966

S.T.L., Gregorian University, Rome, Italy, 2002

S.T.D Gregorian University, Rome, Italy, 2008

MAILLET, Rev. Paul A., S.S.

*Assistant Professor of Sacred Scripture, Advisor*

B.Mus., The Eastman School of Music of the University of Rochester, 1980.

M.M. The Peabody Institute of Johns Hopkins University, 1982

M.Div., Mount Saint Mary's Seminary, 2001

S.T.L., The Catholic University of America, 2008

S.T.D., The Catholic University of America, 2010

MILLER, Rev. Michael J.

*Assistant Professor of Pre-Theology, Advisor*

M.A., St. Patrick's Seminary & University, Menlo Park, CA 1971

M.Div., St. Patrick's Seminary & University, Menlo Park, CA 1972

Ph.D., Graduate Theological Union, Berkeley, CA 1982

MOREY, Melanie M.

*Associate Professor of Education and Provost*

B.A., Smith College, Northampton, MA 1971

M.Ed., Boston College, Chestnut Hill, MA 1977

Ed.M., Harvard School of Education, Cambridge, MA 1992

Ed.D., Harvard School of Education, Cambridge, MA 1995

NERI, Michael C.

*Professor of Historical and Pastoral Studies, Advisor*

B.A., Loyola University, Los Angeles, CA, 1967

M.A., University of San Francisco, San Francisco, CA, 1969

M.A., (Counseling), University of San Francisco, San Francisco, CA, 1978

Ph.D., Graduate Theological Union, Berkeley, CA, 1974

OHM, Ruth M.

*Associate Professor of Sacred Scripture, Advisor*

B.A., Sc.B., Brown University, Providence, RI, 1991

M.T.S., Harvard Divinity School, Cambridge, MA, 1994

Ph.D., Graduate Theological Union, Berkeley, CA 2005

ROBLEDO, Rev. Jaime

*Instructor of Moral Theology, Advisor*

M.Div. "San Pedro Apostol Seminary" Cali, Colombia, 1989

S.T.L., Pontifical Gregorian University, Rome Italy, 1995

S.T.D., (Candidate) Pontifical Bolivariana University, Bogota Colombia.

RUBIO, Rev. José Antonio

*Assistant Professor of Systematic Theology, Director of Liturgy and Worship, Advisor*

B.A., University of California, Berkeley, 1974

M. Div., St. Patrick's Seminary, Menlo Park, CA, 1979

M.A., Santa Clara University, 1995

S.T.L., Catholic University of America, Washington, D.C., 1999

S.T.D. Jesuit School of theology, Berkeley, CA, 2006

SANTOS, Sr. Armanda, F.S.P.

*Director of Field Education, Instructor of Pastoral Studies*

B.A., Emmanuel College, Boston, MA, 1995

M.A., Dominican School of Philosophy and Theology, Berkeley, CA 2007

STEVENS, Rev. Gladstone H., S.S.

*Vice Rector, Academic Dean, Associate Professor of Systematic Theology and Philosophy, Advisor*

B.A., Quincy College, Quincy, IL, 1989

S.T.L., St. Mary's Seminary & University, Baltimore, MD, 2007

Ph.D., Marquette University, Milwaukee, WI, 1997

TUREK, Margaret M.

*Associate Professor of Systematic Theology, Advisor*

B.A., University of San Francisco, San Francisco, CA, 1981

B.A., Equivalency (English), California State Polytechnic University, Pomona, CA, 1986

M.A., Dominican School of Philosophy & Theology, Berkeley, CA, 1990

S.T.D., University of Fribourg, Switzerland, 1999

## **SEMINARY ADJUNCT FACULTY**

BURNS, Jeffrey M.

*Historical Theology*

B.A., University of California, Riverside, CA, 1976

M.A., University of Notre Dame, South Bend, IN, 1978

Ph.D., University of Notre Dame, South Bend, IN, 1982

CAMPBELL, Kenneth C.

*Instructor of the English Language Program*

B.A, Wesleyan University

State of California Teaching Credential

CERT (Certificate of Private Postsecondary and Vocational Education)

*Revised on 2/8/2013*

CWIEKOWSKI, Rev. Frederick J., S.S.

*Professor of Systematic Theology*

B.A., St. Mary's Seminary and University, Baltimore, MD, 1958

S.T.B., St. Mary's Seminary & University, Baltimore, MD, 1960

S.T.L., St. Mary's Seminary & University, Baltimore, MD, 1962

M.A., University of Notre Dame, South Bend, IN, 1963

S.T.D., The Catholic University of Louvain, Belgium, 1972

DONOHOO, Rev. Daniel

*Spiritual Director*

B.A., University of San Diego, CA 1981

B.A., The Catholic University of Louvain, Belgium 1983

M.Div., St. Patrick's Seminary & University, CA 1986

M.S., Butler University, IN 1994

FREED, Roger L.

*Psychiatric Consultant*

B.A., University of Colorado, Boulder, CO, 1964

M.D., University of Nebraska College of Medicine Omaha, NE, 1968

Specialty Training in Adult and Child Psychiatry, McAuley Institute, St. Mary's Hospital, San Francisco, CA, 1975

Board of Certification in Adult Psychiatry, 1977, and Child Psychiatry, 1981

GRYCZ, Anne E.

*Co-Director of Pastoral Year, Instructor of Pastoral Studies*

B.A. University of San Francisco, 1965

Teaching Credential, University of San Francisco, 1966

M.A., Graduate Theological Union, 1986

KEARNS, Kristen

*Instructor of the English Language Program*

B.A., University of Chicago, Chicago IL, 1994

M.A., Yale University Divinity School, New Haven CT, 1996

Ph.D., University of Chicago, Chicago IL, 2003

KSELMAN, Rev. John, S.S.

*Sacred Scripture, Spiritual Director*

B.A., St. Mary's Seminary, Baltimore, MD, 1961

S.T.B., St. Mary's Seminary, Baltimore, MD, 1963

S.T.L., St. Mary's Seminary, Baltimore, MD, 1967

Ph.D., Harvard University, Cambridge, MA, 1971

McCANN, Rev. Robert J.

*Pastoral Studies*

B.A., Catholic University of America, Washington, D.C., 1974

M.Div., St. Patrick's Seminary & University Seminary, Menlo Park, CA, 1981

J.C.L., Catholic University of America, Washington, D. C., 1994

ORTIZ, Nuria

*Instructor of Spanish*

B.A., Instituto Tecnológico de Morelia, Mexico, 2000

ROJAS, Rev. Loreto B.

*Philosophy*

Ph.B., University of Santo Tomas, 1992

M.Div., S.T.B., M.A., St. Patrick's Seminary & University, 2000

B.A., Ph.L., University of Santo Tomas, 1994

S.T.L., Gregorian University, Rome, Italy

SCHULTZE, Rev. George, S.J.

*Moral Theology*

B.S., Cornell University, Ithaca, NY, 1980

M.B.A., University of California at Berkeley, CA, 1983

M.Div., Jesuit School of Theology at Berkeley, CA, 1993

Ph.D., University of Southern California, CA, 1998

VAN HAGEN, John

*Psychological Interviewer*

Ph.D., Adelphi University, Garden City, NY, 1976

#### **SEMINARY STAFF**

Mr. Donald Coleman

Staff Associate

Mr. Wayne Davison

Library Cataloger

Mrs. Lauren John

Director of Communications and Outreach

Ms. Sharon Knestrick

Director of Business and Finance

Ms. Nuria Ortiz

Registrar/Assistant to Vice Rector and Academic Dean/Admissions Coordinator and DSO

Ms. Nicole Parish

Human Resources Generalist /Assistant to Provost

Ms. Stacey Pilcher

Office Manager, Assistant to the Directors of Pastoral Year and Field Education

Ms. Gabriela Ochoa

Account/Bookkeeper

Ms. Leelamma Sebastian

Development Associate/Associate Director of Pastoral Year

Ms. Amy Yamamura

Executive Assistant to President Rector

## **OBLATE SISTERS OF JESUS THE PRIEST**

The Oblate Sisters of Jesus the Priest were founded in 1924 in Mexico City by the Venerable Felix de Jesus Rougier, M.Sp.S., a missionary priest who studied at St. Sulpice in Paris. In response to God's call and enriched by their life of contemplation and apostolic work, the Oblate Sisters offer support service to faculty, priesthood candidates, priests of the Vatican II Institute, and the community at large.

Sr. Margarita Garcia Gonzalez, OJS (Superior)

Sr. Angela Barboza, OJS

Sr. Angela Cervantes, OJS

Sr. Celina Cruz, OJS

Sr. Lucy Garcia, OJS

Sr. Guadalupe Lopez, OJS

Sr. Margarita Ramirez, OJS